

EDWARDS COUNTY 4-H CLUB RECOGNITION REPORT

CLUB NAME: _____ **YEAR:** _____

The purpose of the 4-H Club Recognition form is to help any and all local 4-H groups or clubs in planning their own programs. They should also provide an opportunity for members and adult volunteers to recognize their own accomplishments and progress.

4-H leaders and members can decide in which activities all wish to participate, and in which activities none may wish to participate. They may conduct a program similar to other clubs. Usually, however, their program will be somewhat different than any other because members of their club are different.

An understanding leader knows youth interests sometimes change from month to month, and certainly year to year. So, their 4-H Program will remain flexible, changing as the members' interest change.

Because each club or group's program will be somewhat unique, those members and leaders will be the best judge of the extent to which they were successful. Recognition of the club member's and leader's accomplishments will be celebrated at 4-H Achievement Night.

FIVE LIFE SKILLS

4-H members are those youth who are participating or have signified their intention to participate in any 4-H educational experience. As 4-H'ers, each has the opportunity and the right to participate in every other 4-H educational experiences offered in the community and county. To the extent possible, any participant in one of the various organizational forms (community clubs or project clubs) should have the opportunity to participate in any other 4-H activity (Discovery Days, camps, etc.).

Those and other ways of involving youth are designed to help them learn the "Five Life Skills" they will always use.

Relating to Others – having fun together, working as a team, taking on responsibility, and making friends.

Using knowledge, skills, and values in Making Decisions – working in groups with other youth, or as they set goals and work independently on projects.

Developing an Inquiring Mind – helping youth develop their curiosity and enthusiasm for finding out about their world and its people.

Caring for the Community – helping young people as they mature and their awareness broadens to develop a concern for their community and for others who live in it.

Building Self Confidence – supporting young members as they learn new skills and see the strides they are making with the support and help of interested adults.

CLUB GOALS FOR THE YEAR

To receive club seals, the requirements are:

WHITE SEAL – any 8 items listed on the next pages.

RED SEAL – any 12 items listed on the next pages

BLUE SEAL – any 16 items listed on the next pages

PURPLE SEAL – all the required items plus 13 more listed on the next pages; provided that the number of goals or activities required for any seal shall not exceed the number of members in the club with fewer than 20 members. (i.e. clubs with less than 20 members, the number of items needed will be: White – membership times 4%; Red – membership x 6%; Blue – membership x 8%; and Purple – membership x 10% counting the required items listed.)

LEADERS - List the club's goals and/or projected activities for the year _____ - _____ for your 4-H Club below.

REQUIREMENTS FOR A PURPLE SEAL

Select a 4-H Parents Committee and list the members.

A majority of the club officers received 4-H Officer Training. (List officers trained and where)

Perform a community service project; such as: present a program for another organization, assist persons less fortunate, assist with some worthy cause, help in a community enterprise, or participate in a community resource development. Give a summary of work done. If more than one community service project was done, you may count each.

Present a program to promote 4-H to one or more schools or other location. (Please describe)

Have one or more official representative(s) at each meeting of the County 4-H Council.

Participate in 4-H Week observance. (Please list how.)

Plan and present a model meeting or gavel game at County 4-H Day OR had a walk-in judge at a regular meeting during the current 4-H year. (Please list which option below)

ADDITIONAL IDEAS FOR 4-H CLUB PROGRAM PLANNING FOR SEAL AWARDS:

Happenings for 4-H'ers which make you feel good about 4-H which are not listed on the following pages. There is no limit to how many 'happenings' you can tell about, with each counting as one item for your seal. Examples: a group of members highly enthusiastic about a successful money raising project, a tour, a program they have presented, a service project accomplished, or a group study project. Please list each below:

_____ A majority of the club's activities are planned by the members. Indicate activities and how planned:

_____ One or more of the 4-H leaders talked to each new member to learn his/her interest, hobbies, family relationships, etc. Leaders/parents/other 4-H members welcomed new members throughout the year. Please list new members.

_____ A majority of the 4-H members share their ideas on things they want to do in 4-H – may be recorded in the 4-H Record Book in an individual consultation with a leader, or in a group discussion. Give some examples:

_____ A majority of the 4-H members share a report of their activities – may be reported in the 4-H Record Book, in an individual conference with a leader, or in a group discussion. Give some examples:

_____ A majority of the 4-H members report on his/her most interesting 4-H experience to other members at meetings. Give some examples:

_____ Leaders praise each 4-H member for his/her accomplishments – no matter how meager they may be. Give some examples:

_____ 4-H members are comfortable expressing his/her concerns, ideas, and feelings at 4-H meetings.

_____ 4-H members appear to be open, honest, and respectful with each other at 4-H meetings. Indicate how encouraged:

_____ A majority of 4-H members are sensitive to the needs and concerns of each other. Indicate how encouraged:

_____ A majority of the 4-H members indicate they enjoy their 4-H meetings.

_____ Parents of members express the reason why they want their children in 4-H. Give examples:

_____ At club meetings, differences of opinions are handled by arriving at a group consensus (placing emphasis on resolving differences and arriving at the best possible solution for the entire group before a motion is made for action.) Give example:

_____ Club meeting group discussions are maintained in a casual and relaxed manner.

_____ Program planned by a committee of youth and adults taking into consideration the needs and wants of the 4-H'ers. Indicate how planned:

_____ Provide 3 feature stories and/or 8 or more news stories, or any combination thereof, for publication on project work, club meetings or group projects. Please list:

_____ Project meetings for project instruction are held in a majority of the projects in which four or more members are enrolled. Give examples:

_____ Hold a Parent's Night meeting or program. List date:

_____ Club participation in 4-H Achievement Night. Describe how:

_____ Hold a club project tour. Date and give summary:

_____ One or more project leaders in the club have 'individual 4-H'er evaluation' conferences with a majority of 4-H'ers in club. List project leaders:

_____ Maintain or increase the number of 4-H'ers in the club.

_____ Jr. Leaders assist Project Leaders at 2 or more project meetings. List Project Leaders with Jr. Leaders.

_____ A majority of 4-H members are learning how to understand and use Robert's Rules of Order. Describe one example:

_____ Plan and carry out one or more group project(s). (i.e. health, safety, conservation of natural resources, recreation, citizenship, other). Give a brief summary of work done; each may be counted:

_____ Have an exchange meeting or other event with another 4-H club. (can be in the county or out of county). Describe:

_____ Make a contribution to the County 4-H Foundation. \$_____

_____ Present a radio or TV PSA. Describe:

_____ Participate in a rural-urban cultural exchange. Describe:

_____ Take an educational one-day trip or tour. Describe:

_____ Have 4-H'ers participate in 2 or more county events not included in any other optional guideline; i.e. Fashion Revue, Tractor Operator's Contest, Invitational Horse, Dog or Livestock Show. Please list:

_____ Have some exhibits from your club at the Kansas State Fair. Please list:

_____ Have 4-H'ers participate at Kansas State Fair; i.e. livestock shows, judging contests, superintendents, presentations (4-H talk), etc. Please list:

_____ Have one or more 4-H'ers attend a training for camp counselors and assist with a camp. Please list:

_____ Have a family in your club serve as host family to an IFYE or LABO delegate; OR have a family member as an IFYE or LABO delegate. Please list:

_____ Provide Jr. Leader assistance at other county events such as 4-H Day, livestock shows, judging contests, etc. Please list:

_____ Provide a Jr. Leader to assist Superintendents at the County Fair. Please list:

_____ Our 4-H Club completed the 7 requirements for a Purple Seal.

_____ Our 4-H Club completed _____ additional requirements for a _____ Seal.

Leader Signature & Date

Leader Signature & Date

4-H LEADERS:

We are proud of you as a 4-H leader for your work with during the past year with youth in your club.

Would you please use the space below to tell us how you feel about your 4-H year? Please list any noteworthy activities, growth, experiences. Thank you!

Leader Signature & Date

Leader Signature & Date

LIST OF CURRENT YEAR 4-H MEMBERS

YEAR _____

CLUB NAME _____

Please list your 4-H Club members or attach a copy of your club's roll call.